INVESTIGATION STATIONS WORKSHEET

NATIONAL CENTER FOR CIVIL AND HUMAN RIGHTS

Student Name(s): _____

Directions: Rotate through each station. At each stop, read/view the source carefully and answer the questions in the space provided. Be ready to share in discussion.

Station 1: Plessy v. Ferguson (1896)

1. What argument does the Court use to defend segregation?

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_____
_____
_____
_____

2. What problems did this decision create in U.S. schools?

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_____

Station 2: Brown v. Board of Education Ruling (1954)

3. What evidence/reasoning does the Court use to strike down segregation?

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_____
_____

4. How is Warren's reasoning different from Plessy v. Ferguson?

_____
_____
_____
_____
_____

5. Why do you think a unanimous decision mattered?

_____
_____
_____
_____
_____

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Station 3: Political Cartoon (1955)

6. What does 'all deliberate speed' mean in plain language?

7. How could states use this phrase to delay desegregation?

Station 3: Eugene Talmadge Opposes Integration (1954)

8. What arguments does Talmadge use against integration?

9. How does this reflect Southern resistance to Brown v. Board?

10. How might his words influence public opinion?

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Station 5: Headlines from the Shawnee News-Star

11. What is the expected reaction to the legal decision in Oklahoma?

12. Is the reaction expected to be different in southern states? How so?

13. Will the schools immediately be desegregated everywhere?

Station 6: Kansas Capitol Mural Honoring Brown v. Board

14. What symbols/images do you notice in the mural?

15. How does the artist show the importance of the case?

16. Why would Kansas choose to honor this case in public art?

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_____

Wrap-Up Reflection (Complete after all stations):

17. Which source made the biggest impact on you? Why?

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_____
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_____

18. What does Brown v. Board teach us about the power — and limits — of the Supreme Court?

_____
_____
_____
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