

STUDENT ENGAGEMENT RUBRIC

Student Name(s): _____

AREA OF ENGAGEMENT	EXEMPLARY (4)	PROFICIENT (3)	NEEDS IMPROVEMENT (2)	UNSATISFACTORY (1)	#
Engaging with Others	Students ask questions that reveal higher order thinking and have opportunities to respond to each other's questions about the 1906 Atlanta Race Massacre.	Students' comments and questions reveal higher-order thinking about the 1906 Atlanta Race Massacre.	Students' comments and questions rarely reveal higher-order thinking about the 1906 Atlanta Race Massacre.	Students rarely ask questions related to the 1906 Atlanta Race Massacre.	
Engaging with Content and Materials	Students consistently engage with the 1906 Atlanta Race Massacre material and subject matter in a variety of ways.	Students can read, right and discuss the 1906 Atlanta Race Massacre material and subject matter in a variety of ways.	Students may read, write and discuss the 1906 Atlanta Race Massacre material and subject matter they are learning, but the variety of ways students engage with the content is inconsistent.	Students spend most work time on basic task, such as copying or filling in the blanks, but engagement with the 1906 Atlanta Race Massacre content is non-existent.	
Engaging with Previous Knowledge	Students build on previous knowledge or earlier lessons and make connections to new understandings about the 1906 Atlanta Race Massacre.	Students build on previous knowledge or earlier lessons to develop new understandings about the 1906 Atlanta Race Massacre.	Students are unable to consistently engage with new material due to lack of prior knowledge about the 1906 Atlanta Race Massacre.	Students do not engage with material at all due to lack of knowledge of the 1906 Atlanta Race Massacre.	
STUDENT TOTAL					