

## SAY - MEAN - MATTER WORKSHEET

## Student Name(s):

| EXAMPLE: | SAY:<br>What characters, symbols, and other<br>depictions are present? What are these<br>characters, symbols, other depictions doing?   | MEAN:<br>What do the characters, symbols and other<br>depictions represent? What message is the<br>cartoonist trying to convey?  | MATTER:<br>What does the overall image mean for the<br>time and place that it was created? What<br>does it mean for viewers today?   |
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|          | This cartoon shows some type of law<br>enforcement officer presenting a man to a<br>judge. The captions say that the officer beat<br>the man with his club because he was talking<br>'uppity', and he needed to defend himself. | This cartoon represents an overuse of police<br>force. The officer took it upon himself to<br>beat this man because he felt his vernacular<br>was too well spoken. This image represents<br>how police brutality and overuse of power<br>was an issue in 1960. | During the time it was created, 1960s, it was<br>hard for Black Americans to fight for civil<br>rights and an end to racial violence when the<br>police were often the perpetrators of violence.<br>Police violence is still an issue highlighted by<br>activists today. |
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