EDITORIAL CARTOON ANALYSIS RUBRIC

NATIONAL CENTER FOR CIVIL AND HUMAN RIGHTS

Student Name:

CATEGORY AND DESCRIPTION	POINTS AND NOTES
Identification (25 Points): The student answers all questions related to the assigned editorial cartoons. They demonstrate a clear understanding of the visual elements, symbolism, and message portrayed in the cartoons.	
Understanding (25 Points): The student not only answers all questions but also identifies key objects, contextual pieces, and any relevant symbolism within the editorial cartoons. They show a deeper level of analysis by recognizing important elements contributing to the cartoonist's intended message.	
Analysis (25 Points): The student fulfills all the requirements of the previous categories and goes further by providing an analysis and explanation of central themes and ideas present in the editorial cartoons. They showcase an ability to interpret the imagery, humor, or satire and identify underlying messages or perspectives conveyed by the cartoonist.	
Evaluation (25 Points): In addition to meeting all the previous criteria, the student offers an independent evaluation of the editorial cartoons. They present a well-structured and thought-provoking assessment of the cartoons' effectiveness in conveying their messages, the persuasiveness of the cartoonist's argument, and the potential impact on the audience. The student demonstrates the ability to form insightful judgments backed by evidence from the cartoons themselves or external sources.	
Total Points:	
Scoring: The total points attainable for this rubric is 100. The score will be determined based on the level of achievement within each category and the overall quality of the student's analysis.	