

# CIVIL RIGHTS EXHIBITION PROJECT RUBRIC

CRITERIA	EXEMPLARY - 4	PROFICIENT – 3	DEVELOPING – 2	UNSATISFACTORY - 1	POINTS EARNED
Primary Sources	The student includes <b>eight meaningful</b> and carefully curated <b>primary sources</b> . Those sources <b>vary in type</b> . The primary sources tell the story in an <b>interesting and unique</b> way.	The student includes <b>eight topical primary sources</b> . Those sources <b>somewhat vary</b> in type. The primary sources tell the story in an <b>appropriate</b> way.	The student includes <b>six or seven primary sources</b> . Sources <b>do not vary</b> much in type. The primary sources do not logically tell the story of the exhibit topic.	The student includes <b>fewer than six primary sources</b> . Those sources <b>do not all vary</b> in type. The sources are <b>not appropriate or fitting</b> .	
Captions	The student includes three <b>well-written</b> accompanying sentences per primary source that include <b>meaningful</b> descriptions of when and where the source was created, by whom if applicable, a description of what the primary source shows, and an <b>inference or analysis</b> of each primary source.	The student includes three <b>appropriate</b> accompanying sentences per primary source that include <b>sufficient</b> descriptions of when and where the source was created, by whom if applicable, a description of what the primary source shows, and a <b>simple analysis</b> of each primary source.	The student includes <b>less than three</b> accompanying sentences per primary source, <b>or</b> the captions included are <b>inaccurate, confusing, or inappropriate</b> descriptions of when and where the source was created, by whom if applicable, a description of what the primary source shows, and a <b>simple analysis</b> of each primary source.	The student <b>does not</b> include sufficient captions.	
Exhibit Topic Summary Paragraph	The student writes a well-researched and well-constructed paragraph that summarizes what the exhibit is about. The primary sources that are displayed align with the summary paragraph in a <b>meaningful and logical</b> way.	The student writes an <b>appropriate, but somewhat simple</b> paragraph that summarizes what the exhibit is about. The primary sources that are displayed align with the summary paragraph in an <b>appropriate</b> way.	The student writes an <b>inaccurate, confusing, or inappropriate</b> paragraph; <b>OR</b> the paragraph <b>does not align</b> with the primary sources that are displayed.	The student <b>does not</b> include a sufficient summary paragraph.	

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Presentation and Organization	<p>The student <b>neatly and logically</b> organizes information and images on a tri-fold board or digital board.</p> <p>The tri-fold or digital space is used in a <b>visually appealing way</b>.</p> <p>The presentation demonstrates <b>great care and effort</b> in its compilation.</p>	<p>The student <b>mostly</b> organizes information and images in a <b>neat and logical</b> way on a tri-fold board or digital board, but not completely.</p> <p>The tri-fold or digital space is <b>not all used</b> demonstrating some lack of planning.</p> <p>The presentation demonstrates <b>sufficient care and effort</b> in its compilation.</p>	<p>The student organizes information and images on the tri-fold board or digital space in a <b>mostly messy and illogical way</b>.</p> <p>The tri-fold or digital space is <b>not used</b> efficiently demonstrating a total lack of planning.</p> <p>The presentation demonstrates <b>lack of care and effort</b> in its compilation.</p>	<p>The student <b>does not demonstrate care and effort</b> in the organization of information and images on the tri-fold board or digital space.</p> <p>The project is not presented on a tri-fold board or digital space as required.</p>	
Word Choice	<p>The student uses <b>vivid</b> words and phrases. The choice and placement of words seem <b>accurate and natural</b>.</p>	<p>The student uses <b>appropriate</b> words and phrases. The choice and placement of words seem <b>fitting</b>, but sometimes <b>forced or repetitive</b>.</p>	<p>The student uses <b>basic</b> words and phrases, or simple language. The choice and placement of words seem <b>awkward, forced, or repetitive</b>.</p>	<p>The student <b>does not use appropriate words</b> and phrases, or simple language. The choice and placement of words seem <b>irrelevant and unfitting</b>.</p>	
Conventions	<p>The student makes <b>almost no errors</b> in grammar, mechanics, and/or spelling.</p>	<p>The student makes <b>a few errors</b> in grammar, mechanics, and/or spelling; but these errors do not impact understanding.</p>	<p>The student makes <b>a many errors</b> in grammar, mechanics, and/or spelling that impact understanding.</p>	<p>The student makes <b>an unacceptable amount errors</b> in grammar, mechanics, and/or spelling that impact understanding.</p>	
Works Cited	<p>A <b>completed and MLA formatted</b> Works Cited page is included.</p>	<p>A <b>completed and mostly correct MLA formatted</b> Works Cited page is included.</p>	<p>An <b>incomplete MLA formatted</b> Works Cited page is included.</p>	<p><b>No Works Cited page</b> is included or <b>just URLs</b> are included.</p>	