

## TWO-MINUTE INTERVIEW AND BIG PAPER SILENT CONVERSATION COMBINED RUBRIC

CRITERIA	EXEMPLARY - 4	PROFICIENT – 3	DEVELOPING – 2	UNSATISFACTORY - 1	POINTS EARNED
<b>Factual and interpretive accuracy</b>	<b>Both</b> Oral discussion and written reflections offer evidence that is correct and interpretations that are plausible	<b>Both</b> oral discussion and written reflections offer evidence that is <b>mostly correct</b> and interpretations that are plausible	Oral discussion <b>or</b> written reflections offer evidence that is correct or mostly correct and most interpretations are plausible	Oral discussion <b>or</b> written reflections offer little evidence that is correct and one or both discussion/written reflection share interpretations that are not plausible	
<b>Persuasiveness of evidence</b>	Evidence shared in <b>both</b> oral discussion and written reflections is relevant and strong in terms of helping to prove the claim	<b>Most</b> evidence shared in <b>both</b> oral discussion and written reflections is relevant and strong in terms of helping to prove the claim	Evidence shared in oral discussion <b>or</b> written reflections is relevant and <b>mostly strong</b> in terms of helping to prove the claim	<b>Little</b> evidence is shared in <b>one or both</b> discussion/written reflection that is relevant or strong in terms of helping to prove the claim	
<b>Sourcing of evidence</b>	<b>Both</b> Oral discussion and written reflections note the source(s) <b>and</b> its credibility and/or bias	Source(s) and its credibility and/or bias is noted in oral discussion <b>or</b> written reflections	N/A	Source(s) and its credibility and/or bias is <b>not</b> noted in oral discussion <b>or</b> written reflections	
<b>Corroboration of evidence</b>	<b>Ideas</b> indicate that student recognize how different documents work together to support a claim	<b>Most</b> ideas indicate that student recognize how different documents work together to support a claim	<b>Some</b> Ideas indicate that student recognize how different documents work together to support a claim	<b>Few</b> Ideas indicate that student recognize how different documents work together to support a claim	