

DIALECTICAL JOURNAL RUBRIC

Student Name: _____

CATEGORY AND DESCRIPTION	POINTS AND NOTES
Identification (25 Points): The student lists 10 or more quotes from the material. They may summarize their learning, but the connections or analysis with the quotes are not clear or may be missing.	
Analysis (25 Points): The student lists 10 or more quotes and makes clear and independent analysis connections with the text. They show a deeper understanding of the material by explaining how the quotes relate to their own thoughts or the context of the work.	
Synthesis (25 Points): The student lists 10 or more quotes and makes clear and independent analysis connections. Additionally, they go beyond surface-level analysis to identify a central theme or recurring idea present in the quotes and the text as a whole. The student demonstrates a deeper level of critical thinking.	
Evaluation (25 Points): The student lists 10 or more quotes and makes clear and independent analysis connections. They skillfully summarize their learning and accurately identify a central theme. Furthermore, they offer a thorough and insightful exploration of the text, showcasing a high level of critical thinking and engagement with the material.	
Total Points:	
Scoring: The total points attainable for this rubric is 100. The score will be determined based on the level of achievement within each category and the overall quality of the student's analysis. <i>Note: The rubric can be further customized or expanded based on specific learning objectives, grade level, or other relevant factors.</i>	