

HIDDEN IN PLAIN SIGHT ZINE RUBRIC

	Advanced	Proficient	Developing	Working
Criteria	<p>ALL criteria were addressed.</p> <p>Criteria include focus on Black women and/or Black girl Montgomery Bus Boycott activism and leadership, length of project, information, imagery, design, citations.</p>	<p>MOST criteria were addressed.</p> <p>Criteria include focus on Black women and/or Black girl Montgomery Bus Boycott activism and leadership, length of project, information, imagery, design, citations.</p>	<p>SOME criteria were addressed.</p> <p>Criteria include focus on Black women and/or Black girl Montgomery Bus Boycott activism and leadership, length of project, information, imagery, design, citations.</p>	<p>FEW criteria were addressed.</p> <p>Criteria include focus on Black women and/or Black girl Montgomery Bus Boycott activism and leadership, length of project, information, imagery, design, citations.</p>
Debate Components	<p>Creative design components (8-pages, informative, creative, sources) are ADVANCED and demonstrate an ADVANCED level of creativity and understanding of design for engagement.</p>	<p>Creative design components (7-8-pages, informative, creative, sources) are PROFICIENT and demonstrate a PROFICIENT level of creativity and understanding of design for engagement.</p>	<p>Creative design components (6-7-pages, informative, creative, sources) are DEVELOPING and demonstrate a DEVELOPING level of creativity and understanding of design for engagement.</p>	<p>Creative design components (6 or fewer - pages, informative, creative, sources) are WORKING and demonstrate a WORKING level of creativity and understanding of design for engagement.</p>
Argument Connection	<p>Zine demonstrates an ADVANCED connection to the class discussion about Black women's and Black girls' Montgomery Bus Boycott activism and leadership.</p> <p>Connection is defined as the student's or students' ability to connect the debate to class discussions and lesson resources.</p>	<p>Zine demonstrates a PROFICIENT connection to the class discussion about Black women's and Black girls' Montgomery Bus Boycott activism and leadership.</p> <p>Connection is defined as the student's or students' ability to connect the debate to class discussions and lesson resources.</p>	<p>Zine demonstrates an DEVELOPING connection to the class discussion about Black women's and Black girls' Montgomery Bus Boycott activism and leadership.</p> <p>Connection is defined as the student's or students' ability to connect the debate to class discussions and lesson resources.</p>	<p>Zine demonstrates a WORKING connection to the class discussion about Black women's and Black girls' Montgomery Bus Boycott activism and leadership.</p> <p>Connection is defined as the student's or students' ability to connect the debate to class discussions and lesson resources.</p>
Research	<p>Student(s) conducted ADVANCED research and included at least 4 primary sources and/or scholarly articles or organization websites.</p>	<p>Student(s) conducted PROFICIENT research and included at least 3 primary sources and/or scholarly articles or organization websites.</p>	<p>Student(s) conducted DEVELOPING research and included at least 2 primary sources and/or scholarly articles or organization websites.</p>	<p>Student(s) conducted WORKING research and included at least 1 primary source and/or scholarly articles or organization websites.</p>
Style and Formatting	<p>Reference list is formatted correctly per APA 7th edition and has NO errors in grammar, mechanics, spelling and/or structure.</p>	<p>Reference list is formatted correctly per APA 7th edition and has no more than TWO errors in grammar, mechanics, spelling and/or structure.</p>	<p>Reference list is MOSTLY formatted correctly per APA 7th edition and has no more than THREE errors in grammar, mechanics, spelling and/or structure.</p>	<p>Reference list is MOSTLY formatted correctly per APA 7th edition and has MORE THAN THREE errors in grammar, mechanics, spelling and/or structure.</p>