

WASHINGTON VS DU BOIS DEBATE RUBRIC



Student Name(s) : _____

	4 - Advanced	3 - Proficient (20 points)	2 - Developing	1 - Working	Score
Criteria	ALL criteria were addressed. Criteria include position, rebuttal, closing statement, questions for the opposing team, and a reference page formatted per APA 7th edition.	MOST criteria were addressed. Criteria include position, rebuttal, closing statement, questions for the opposing team, and a reference page formatted per APA 7th edition.	SOME criteria were addressed. Criteria include position, rebuttal, closing statement, questions for the opposing team, and a reference page formatted per APA 7th edition.	FEW criteria were addressed. Criteria include position, rebuttal, closing statement, questions for the opposing team, and a reference page formatted per APA 7th edition.	
Debate Components	Debate components (position, rebuttal, closing statement, questions for the opposing team) are ADVANCED .	Debate components (position, rebuttal, closing statement, questions for the opposing team) are PROFICIENT .	Debate components (position, rebuttal, closing statement, questions for the opposing team) are DEVELOPING .	Debate components (position, rebuttal, closing statement, questions for the opposing team) are WORKING .	
Argument Connection	Argument demonstrates an ADVANCED connection to the class discussion about Washington's and Du Bois' Black American progress ideologies. Connection is defined as the team's ability to connect the debate to class discussions and lesson resources.	Argument demonstrates a PROFICIENT connection to the class discussion about Washington's and Du Bois' Black American progress ideologies. Connection is defined as the team's ability to connect the debate to class discussions and lesson resources.	Argument demonstrates a DEVELOPING connection to the class discussion about Washington's and Du Bois' Black American progress ideologies. Connection is defined as the team's ability to connect the debate to class discussions and lesson resources.	Argument demonstrates a WORKING connection to the class discussion about Washington's and Du Bois' Black American progress ideologies. Connection is defined as the team's ability to connect the debate to class discussions and lesson resources.	
Research	Debate team conducted ADVANCED research and included at least 4 primary sources and/or scholarly articles or organization websites.	Debate team conducted PROFICIENT research and included at least 3 primary sources and/or scholarly articles or organization websites.	Debate team conducted DEVELOPING research and included at least 2 primary sources and/or scholarly articles or organization websites.	Debate team conducted WORKING research and included at least 1 primary source and/or scholarly articles or organization websites.	
Style and Formatting	Reference list is formatted correctly per APA 7th edition and has NO errors in grammar, mechanics, spelling and/or structure.	Reference list is formatted correctly per APA 7th edition and has no more than TWO errors in grammar, mechanics, spelling and/or structure.	Reference list is MOSTLY formatted correctly per APA 7th edition and has no more than THREE errors in grammar, mechanics, spelling and/or structure.	Reference list is MOSTLY formatted correctly per APA 7th edition and has MORE THAN THREE errors in grammar, mechanics, spelling and/or structure.	